



Grade 1 Weekly Plan

Nov 24-28

SPECIAL ANNOUNCEMENTS

Safe Surfing

Our Partners in Responsibility

To teach your children how to protect themselves from false claims on the internet, please refer to the following link:

<https://bit.ly/3YhWllm>

Upcoming Field Trip: *Reminder to bring in your permission slip and money for our field trip to Minipolis scheduled on Thursday, December 5th, 2024 by December 3rd.*

Please check your emails and your child's backpack daily 😊

Remember to:

Log in to Raz-Kids at home to practice reading.

Log in to IXL at home to practice math and ELA concepts.

Please access the 'Resources' section of this document and click on the blue links so that your child may practice the relevant skills daily.

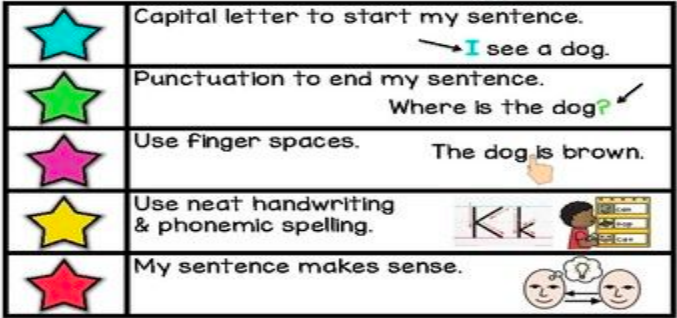
Behavior Think Sheets: please make sure to sign and return any behavior think sheets that are sent home with your child the following day to the BC Homeroom Teacher. Please see the form on the think sheet and fill out accordingly. We appreciate you taking the time to read the teacher's comments and support your child with reflecting on their behavior at home. Teacher's will send an email to inform parents if there is a Think Sheet being sent home with your child.

Assessments

Math Cumulative Test (Place Value): Thursday, November 28th

Upcoming: List 2B Sight Word Spelling Test (Wednesday, December 4th)

Subject	Learning Objective	Resources
<p>Phonics</p>	<p>The students will view and practice sound cards.</p> <p>Jolly Phonics sounds focus this week: Nov 24-28th: y/x/xh/sh/</p> <p>Upcoming: Dec 1-5th: f/qu/ou/oi Dec 8-12th: u/ue/er/ar</p> <p>Read Alouds and Story Maps: Discussing characters, settings, problem and solution</p> <p>Sight Word List 2B Spelling Test for Sight Word List 2B: Wednesday, Dec 4th</p> <p>Please make sure your child practices spelling and writing the 10 words orally and on paper.*</p>	<p>Sound Card Video</p> <p>Jolly Phonics Book 1</p>
<p>Reading</p>	<p>Over the next few weeks, the students will continue listening to Read Alouds and begin to understand characteristics of a good reader. Students will also use various graphic organizers to show their understanding of story elements.</p> <p>Review week: finish any incomplete read alouds and use storyboard/comic strip template to sequence story:</p> <p>Week 1 Nov 3-7: Chester's Way David's Drawings Lily's Big Day Elizabeth's School or Plant Packages</p> <p>Week 2 Nov 10-13: This Year's Garden</p> <p>Week 3 Nov 17-21: From Seed to Plant</p> <p>Week 4 Nov 24-27: Jack's Garden</p>	

	<p>Plus teacher's choice of Read Aloud Letter ID & Letter Sound Assessments PM Assessments</p> <p>Vocabulary: "Good Readers", concepts of print, front cover, back cover, spine, words, spaces, sentences, characters, setting, problem,solution, storyboard (comic strip)</p>	
<p>Writing</p>	<p>Grammar: Parts of Speech (Nouns, Verbs, Adjectives)</p> <p>Ongoing: 5 Star Writing</p>  <p>The graphic is a checklist titled "5 Star Writing" with five rows, each featuring a colored star icon and a writing rule with an example:</p> <ul style="list-style-type: none"> 1 Star (Cyan): Capital letter to start my sentence. Example: <i>I see a dog.</i> 2 Star (Green): Punctuation to end my sentence. Example: <i>Where is the dog?</i> 3 Star (Pink): Use finger spaces. Example: <i>The dog is brown.</i> 4 Star (Yellow): Use neat handwriting & phonemic spelling. Example: <i>Kk</i> (with a small figure of a person). 5 Star (Red): My sentence makes sense. (Illustrated with two faces and a thought bubble). 	<p>Grammar Book</p> <p>What is a noun?</p> <p>What is a verb?</p> <p>What is an adjective?</p>
<p>Math</p>	<p>This week: Place value</p> <p>Students will continue to review: Number Sense How many more & fewer Comparing within 10 First, last, and in between Before, after, and in between Ordinal numbers</p>	<p>Place Value</p> <p>Patterns</p>
<p>Socials/ Science</p>	<p>The students will learn about animal habitats and needs.</p>	